

Revolutionary Bethlehem: Patriotism and Pacifism

State standards

Pennsylvania State Social Studies Standards:

Standard - 5.1.C Explain how the principles and ideals shape local, **state**, and national **government**.

Standard - 5.2.A Compare and contrast rights and responsibilities of **citizenship** in the community, **state**, and nation

Standard - 5.2.8.A Summarize the role of **citizens** in terms of right and responsibilities in different government systems.

Standard - 5.2.B Explain/Describe how **citizens** resolve conflicts in society and **government**.

Standard - 5.2.6.D Explain why participation in **government** and **civic life** is important.

Standard - 8.2.A Explain/Identify the **social**, **political**, cultural, and **economic** contributions of individuals and groups from Pennsylvania.

Standard - 8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.

Standard - 8.2.C Explain how continuity and change have impacted Pennsylvania history.

- Belief systems and religions
- Commerce and industry
- Technology
- Politics and government

Standard - 6.4.A Explain why people **specialize** in the production of goods and services and divide labor.

Standard - 6.4.8.A Explain how **specialization** contributes to economic interdependence on a national level.

New Jersey Student Learning Standards:

6.1.2.Civics DP.2: Use evidence to describe how democratic principles such as equality, fairness, and respect for legitimate authority and rules have impacted individuals and communities.

6.1.2.Civics DP.3 Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.

6.1.2.History UP.2: Use evidence to demonstrate how an individual's beliefs, values, and respecting and understanding the views of perspectives, thoughts, and cultures. Traditions may change and/or reflect more than one culture.

6.1.8HistoryUP.3.b: Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war

6.1.8.EconNE.4.a: Explain how major technological developments revolutionized land and water transportation, as well as the economy, in New Jersey and the nation.

6.1.8.EconNE.4.b: Analyze how technological innovations affected the status and social class of different groups of people and explain the outcomes that resulted.